**ECONOMICS: COURSE SYLLABUS**

Half Year Class with Mr. Blanchard

http://tblanchardecon.weebly.com

**Consider the facts. Did you know...?**

**More than 1 in 6 students** in the US do not reach the baseline level of proficiency in financial literacy.

**Nearly 1/4 of millennials** spend more than they earn.

**67% of Gen Y** have less than 3 months’ worth of emergency funds.

**Course Description:**

This course will give students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics.

**REALITY**

You need this class to graduate high school. It is not an elective.

**Classroom Expectations:**
**All students are expected to follow the classroom expectations listed below**:

1. Arrive to class on time and be seated by the time the bell rings. Three late arrivals to class without a signed planner, or pass from a teacher will result in a referral to the Assistant Principal.
2. Arrive to class with all necessary materials-homework assignments, books, binders, writing utensil. There will be no trips to your locker once class begins, and coming unprepared to class will negatively influence your class participation average.
3. Pay attention in class, be an active listener and note taker. We will use the entire class period for learning. Socializing with peers, cellphones or earbuds, sleeping, reading magazines, completing homework for another class, or other non-class related activities will not be tolerated.
4. Use appropriate language and behavior at all times. Verbally or physically harassing a fellow student or the teacher will lead to an immediate removal from class and behavioral referral to the Assistant Principal.
5. Raise your hand and be acknowledged before speaking in class.
6. Eating in class is not allowed. You may drink bottled water only. All other beverages are forbidden.
7. Remain in your assigned seat throughout the duration of the class unless otherwise directed.
8. Remain in the classroom the entire class period. Trips to the bathroom are only granted on an emergency basis and a signed planner is required to leave the classroom.

**REQUIRED MATERIALS NEED**:

Notebook, pen, pocket folder. You will be given a textbook (Economics: Principles in Action) to take home. Keep it there.

\*Materials are due on Monday of the first full week of class. This will be your first quiz grade. See me beforehand if there is a problem. Bring your other materials to class every day; I will check them at random for a grade.

**Attendance:**

If you are absent from class or school for any reason, you are **responsible** for arranging all work you missed, tests/quiz, class-work as well as homework. You must inquire about make-up work the day you return. Make-up work must be completed in a reasonable amount of time.

\*\*If you are absent on the day of a quiz, test, or on the day a project is due, you will be **expected to take the exam or present the project the day you return, after school.** Projects, quizzes and tests will always be announced a reasonable amount of time before they are administered; therefore, being absent the day before a project/quiz/test will not be a valid excuse for not taking the exam upon your return to school.

**If a test or project is not made up within 3 days, the grade becomes a zero. If you have an unexcused absence on the day of an exam or on the day a project is due, you will receive a grade of zero.**

**Grading:**

**Homework / Participation / Class-work 25% of Grade**

Written assignments should be neat, fully labeled, in your own words and in full sentences. Responses should be accurate and completed to the best of your ability. What you present to me is a reflection of you and your attitude toward the class. Assignments should be handed in on time. If your homework is one day late it will lose points. **After two days, it will not be accepted**. If no written assignment has been given, you should review notes/vocabulary given since the last test for a few minutes to help you prepare for the next exam. **Your homework/class-work will help your quarterly average.**

\*\*Homework assignments will be written on the same section of the board every day. It is your responsibility to copy the assignment down at the start of class and hand them in on time.

**Quizzes and Major Grades accounts for 75% of your Grade**

* 1. Each marking period quizzes will be administered. The number and type of quizzes will vary according to the type of units we will be studying. Quizzes are announced 2-3 days before they are given. **Quizzes will count once toward your quarterly average.**

* 1. In addition to quizzes, you will have other assignments called “major grades”. These consist of chapter tests, unit tests, research papers, oral reports, presentations or any other type of long-range assignments. Tests are full period, short and long answer exams, which cover a large amount of information. They are announced at least one week before they are given. **Major grades will count twice toward your quarterly average.**

**Class procedure/participation (part of homework/class-work grade) accounts for 25%**

**\*If you are unprepared for class, points will be deducted from your class participation average.**

**There will be a formal, cumulative, in-classroom final exam. It counts for 1/3 of your total grade.**

**CONSEQUENCES FOR NOT FOLLOWING THE CODE OF CONDUCT:**

If you choose not to follow the class procedures, there will be consequences for your actions. These consequences will include detentions, phone calls home, and dismissal from the room and/or parent meetings. The severity of the consequence will be determined by the severity of the situation.

**Extra help/make up exams:**

I will be available for extra help by appointment after school from 2:00pm until 2:45pm. Just ask! If you need to arrange a time other than those given, please speak with me. I am always more than happy to help anyone who needs and/or wants it.

**INFINITE CAMPUS:**

Parents may stay informed of their student’s attendance and grades by using Infinite campus. Once work is collected from their student, a grade will be entered within a reasonable time. Infinite campus is a tool to inform parents and students of their average and progress.

**I look forward to working with you throughout the course.**

**UNITS OF STUDY**

1. **BUSINESS & INVESTMENT** – An exploration of business organizations, the stock market and other investment options. You will create a personal stock portfolio. There will be a take home test. We will revisit this later in the course to follow up on our initial investments.
2. **INTRODUCTION TO ECONOMICS** – Basic microeconomic concepts including needs and wants, scarcity, factors of production, opportunity cost, Law of Increasing Costs and the three economic questions. There will be several quizzes and a formal in classroom test.
3. **ECONOMIC SYSTEMS** - A study of types of economies including traditional, command, market (capitalism) and mixed/modern. There will be a formal in classroom test.
4. **DIGITAL MEDIA PROJECT** – You will independently compare the work of two key economists, endorsing one and providing explanation. 350 word typed essay.
5. **MARKET STRUCTURES** – Types of markets that exist in an economy including Perfect Competition, Monopolistic Competition, Oligopoly and Monopoly. There will be a formal in classroom test.
6. **DEMAND** – An exploration of the relationship between consumers and price. There will be a formal in classroom test.
7. **SUPPLY** - An exploration of the relationship between producers and price. Supply and demand will be combined and analyzed. We will also look at problems with rent control and raising the minimum wage. There will be a formal in classroom test.

1. **INTRODUCTION TO MACROECONOMICS** – Topics include GDP, GNP, business cycles, inflation, unemployment and the Federal Reserve. There will be a take home test.
2. **INDIVIDUAL PROJECTs** – Individual projects will be assigned during the course that will relate to real life situations which enhances students’ knowledge and the importance of understanding economics.

**ECONOMICS: HALF YEAR COURSE**

Mr. Blanchard

I have read, discussed and reviewed the “Course Overview & Syllabus” and I am aware of the responsibilities, expectations, and rules for Economics. We are both aware of the responsibilities, expectations, and rules for Economics.

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Print Student Name

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Student Signature & Date

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Print Parent Name

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Parent Signature & Date

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Parent Cell Phone Number & Email